



NAME OF THE ACTIVITY: CIRCLE

Activity 2 / Name of the module: Culturally responsive teaching techniques

Content	Skills	Competences
Culturally responsive teaching	- bridge the gap between teacher and student by helping the teacher understand the cultural nuances that may cause a relationship to break down	- empathy - communication - creativity

Activity General Description and material

CIRCLE	
Activity Overview	This activity is something you can do with any group of people to help them recognize the similarities between people who may look different or come from a different background. The activity allows people to share common experiences without having to talk about them out loud. The power of this activity is in the silence of the participants and their willingness to follow directions.
Materials	None
Duration	20 - 45 minutes, mainly depending on the duration of the debriefing
Feasibility	Feasible for onsite lessons with group sizes no bigger than 20 people and a room that is large enough to host the number of people forming a circle.

Activity

1. Everyone, including the leader, should stand in a circle.
2. The leader will read a number of "I" statements.

"I" Statements (Participants should step forward if any statement is true for them):



- I am an only child.
 - I have more than five siblings.
 - I was raised in a rural area.
 - I attended school outside of the capitol.
 - I attended school at the capitol.
 - I am a parent.
 - I have a relative who has suffered from some form of cancer.
 - I have at least one pet.
 - I have worked in another profession besides the one I am in at the moment.
 - I have at least one parent who has passed away.
 - I have never been out of the country.
 - I have travelled to more than five countries.
 - I am the first in my family to have earned a degree from a university.
 - I have been married for more than twenty years.
 - I have a learning disability.
 - I plan to earn a doctorate degree someday.
 - I worry about how the economy will impact me and/or my family.
 - I own or am purchasing my own home.
 - I have a child or children under the age of five.
 - I sometimes think that I am not very good at my job.
 - I watch the news at least five times a week.
 - I have plans to travel outside of the country this summer.
 - I enjoy entertaining guests in my house.
 - I don't like change.
 - I am ready for a vacation.
3. When a statement is read that a participant agrees with, he or she should step forward, raise a hand, stop for a minute until everyone has responded, and then step back.
- The statements will progress from common and non-threatening to more serious and personal.
4. At the end of the exercise, it is important to debrief and ask the participants what they learned from the activity about themselves and their peers.