



NAME OF THE ACTIVITY: QUESTIGATION

Activity nr: 3 / Flipped Classroom

Content	Skills	Competencies
<i>flipped classroom</i>	<i>Active recall, question formulation, memory</i>	<i>team working, cooperative learning, creativity, analysing, critical thinking</i>

Activity Overview

QUESTIGATION	
<i>General Description</i>	<p><i>Students come up with questions they find (1) relevant to the material, (2) would like to ask about the material.</i></p> <p><i>Students are grouped into pairs where each student takes a few minutes to interview the other about the material that was read online using the questions they have formulated.</i></p> <p><i>After each member in the pair has interviewed the other, they summarize their responses.</i></p> <p><i>Each pair shares their responses with another pair of students.</i></p>
<i>Materials</i>	<p>Individual pieces for documentation (sheets of paper; virtual desktop)</p> <p>Individual tools for documentation/writing/drawing (physical or virtual pens, markers, brushes)</p>
<i>Duration</i>	<i>Example: 30-60 minutes</i>
<i>Feasibility</i>	<i>The activity is feasible for group and/or individual implementation. Students can both individually and collaboratively write down, classify and map the ideas related to their learning objectives.</i>



Activity

1. **Pre-Class:** Students study the provided material (can apply for all information mediums: written, video, audio, practical)
2. **Pre-Class:** Individually/Collaboratively, students come up with questions related to the presented material, i.e. - questions that the studied information provides answers to.
3. **In-Class:** Individually/Collaboratively, students formulate their answers to those questions by paraphrasing and/or summarizing the studied material.
4. **In-Class:** Individually/Collaboratively, students observe the information for possible information gaps (questions that they believe the provided materials do not provide or they couldn't find an answer for) that may be necessary in order to advance their knowledge.
5. **In-Class:** Individually/Collaboratively, based on their observations students formulate further questions that they find valuable to advance knowledge / ability / understanding but the provided information does not offer a satisfying answer to, or offers no answer at all.
6. **In-Class:** Individually/Collaboratively, students decide on next steps that would allow them to acquire the necessary information (answers) related to the formulated questions.
7. Collaboratively, students discuss their results and findings
8. Through the means of discussion, students can collect suggestions from others about their next steps (where to start looking for further information, partial answers to the elaborated questions in step 4 & 5)